



P.R.High School Society's
ARTS, COMMERCE AND SCIENCE COLLEGE, DHARANGAON
NAAC Reaccredited (IIIrd Cycle) Grade "B"
Academic Year 2022-23

Report of Student Satisfaction Survey on Teaching-Learning and Evaluation (TLE) Process (2022-2023)

2.7 Student Satisfaction Survey (SSS) on Overall Institution Performance

In this academic session, feedback from the stakeholders was collected through an online questionnaire which was made available on the college website in the feedback section (Session 2022-23).

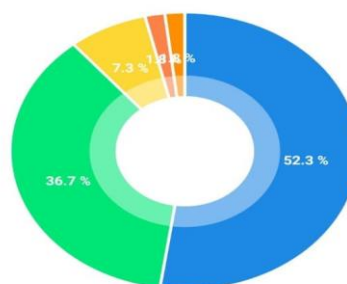
FEEDBACK ANALYSIS:

A total of 109 responses were collected through the online feedback form. Amongst these respondents, 55.05% were females and 44.95% were males. After analyzing the feedback on the overall TLE process of the institution, the report along with remarks and recommendations was discussed among all teaching staff to improve the TLE process. Overall students' satisfaction with the TLE process was measured on the basis of their learning experiences.

The answers of different questions have been summarized below:

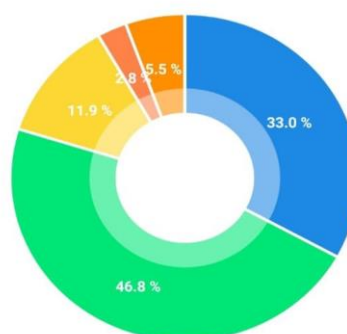
1) How much of the syllabus was covered in the class?

Out of the total students who participated in a survey, about 88.9% answered that 70–100% of the syllabus was covered in class and 7.3% of students answered that up to 55–70% syllabus was covered. Only 3.6% of students rated syllabus completion to be less than 54% and below 30%.



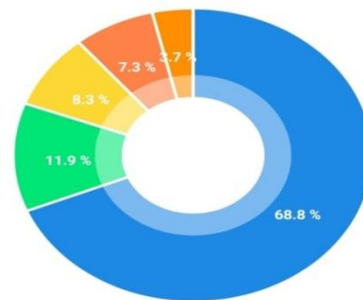
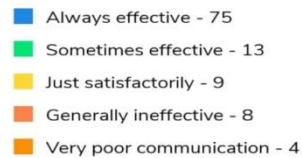
2) How well did the teachers prepare for the classes?

Around 79.8% of students responded that teachers prepare thoroughly and satisfactorily. Only 20.1% of students believed that teachers prepared poorly or indifferently or won't teach at all.



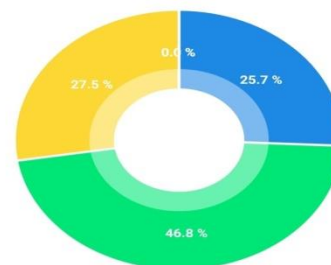
3) How well are the teachers able to communicate?

--- Always effective rating was given by 68.8% of students, whereas 11.9% students believe that teachers were only sometimes effective. About 8.2% students think that teachers satisfactorily communicated and only 5.2% rated that teachers were generally effective or had very poor communication.



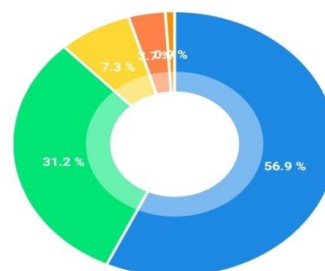
4) The teacher approach to teaching can best be described as

--The teacher's approach to teaching was described as excellent and very good by 72.4% of students, whereas 27.5% of students described it as good and no students described it as fair or poor.



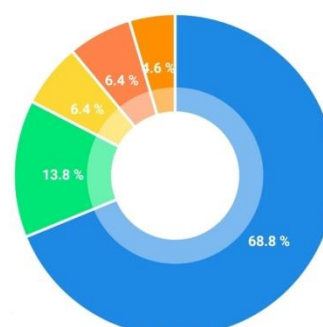
5) Fairness of internal evaluation process by the teachers

--About 88.07% of students find the internal evaluation process by the teachers as always and usually fair. Only 11.9% of students find the internal evaluation process by the teachers occasionally or rarely or never fair.



6) Ways your performance in assignments was discussed with you?

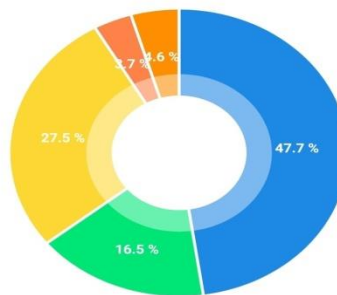
--About 82.5% of students approved that their performance in assignments was discussed every time and usually. About 17.4% of students reported that their performance was discussed occasionally, rarely or never.



7) The Institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students.

--About 64.2% of students approved that the institution takes an active interest in promoting internship, student exchange, and field visit opportunities for them regularly and often. Whereas 27.5% of students opted for sometimes. Only 8.2% of students reveal that the institute rarely and never takes an active interest.

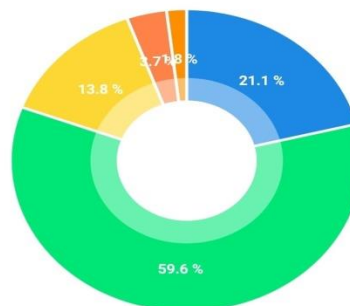
- Regularly - 52
- Often - 18
- Sometimes - 30
- Rarely - 4
- Never - 5



8) The teaching and mentoring process in your institution facilitate your cognitive, social, and emotional growth.

--About 80.7% of students believe that the teaching and mentoring process in the institution facilitates their cognitive, social, and emotional growth significantly and very well and 19.2% said that it is facilitated moderately, marginally or not at all.

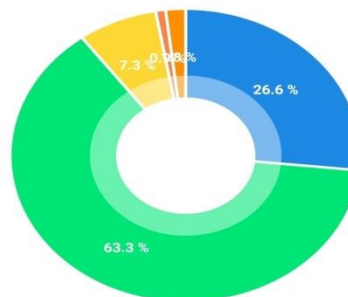
- Significantly - 23
- Very well - 65
- Moderately - 15
- Marginally - 4
- Not at all - 2



9) The institution provides multiple opportunities to learn and grow

--About 89.9% of students agree and strongly agree that the institution provides multiple opportunities to learn and grow. About 7.3% of students have a neutral opinion, whereas only 2.7% of students disagree and strongly disagree.

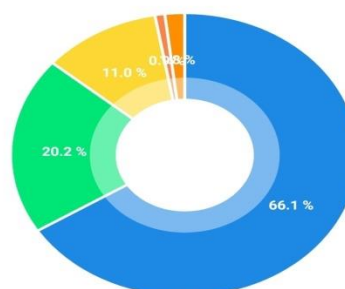
- Strongly agree - 29
- Agree - 69
- Neutral - 8
- Disagree - 1
- Strongly disagree - 2



10) Teacher informs you about your expected competencies, course outcomes, and program outcomes

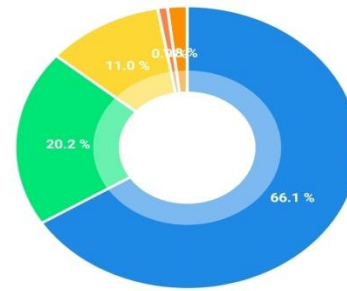
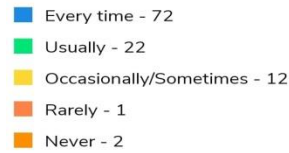
--About 86.2% of students agree that the teacher informs them about their expected competencies, course outcomes, and program outcomes every time and usually. About 11% of students believe that teachers inform them occasionally, and only 2.7% of students opted for rarely and never.

- Every time - 72
- Usually - 22
- Occasionally/Sometimes - 12
- Rarely - 1
- Never - 2



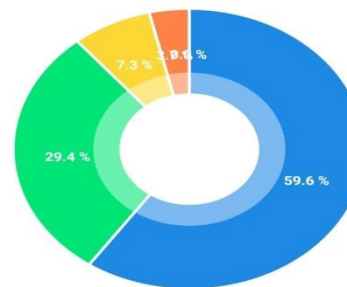
11) Your mentor does a necessarily follow-up with an assigned task for you

--About 86.2% of students feel that their mentor does a necessary follow-up with an assigned task with them every time and usually. Occasional follow-up was observed by 11% of students and only 2.7% of students opted for rarely and never.



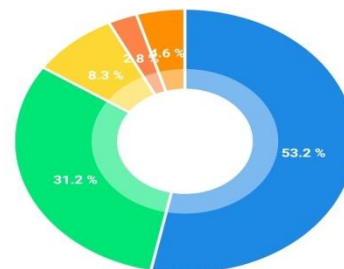
12) The teacher illustrates the concept through examples and applications

--About 88.9% of students agree that the teacher illustrates concepts through examples and applications every time and usually. Only 11% of students think that teacher illustrates concepts through examples and applications occasionally, rarely, or never.



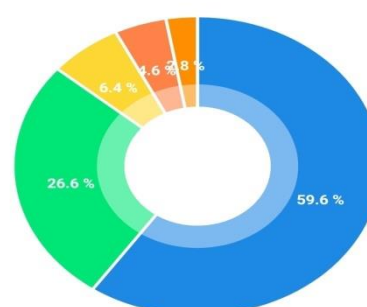
13) The teacher identifies your strength and encourages you by providing the right level of challenges

--About 84.4% of students fully and reasonably agree that the teacher identifies their strengths and encourages them by providing the right level of challenges and 14.6% of students believe that the teacher partially, slightly or is unable to identify their strengths and encourages them by providing the right level of challenges.



14) Teachers are able to identify your weakness and help you to overcome them

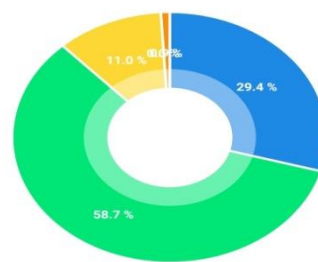
--About 86.2% of students feel that teachers are able to identify their weaknesses and help them to overcome them every time and usually. About 6.4% of students think that teachers are occasionally able to identify their weaknesses and help them to overcome them. Only 7.3% of students opted for rarely and never.



15) The institution makes efforts to engage students in monitoring, reviewing, and continuous quality improvements of the teaching-learning process.

--About 88.07% of students agree and strongly agree that the institution makes effort to engage students in a monitoring review and continuous quality improvement of the teaching-learning process. About 11% of students opted for neutral and 0.9% opted for disagree and strongly disagree.

- Strongly agree - 32
- Agree - 64
- Neutral - 12
- Disagree - 0
- Strongly disagree - 1



16) The institute or teacher uses student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.

--About 82.5% of students think that institutions and teachers use student-centric methods to a great or moderate extent. About 17.4% of students opted for somewhat, very little or not at all.

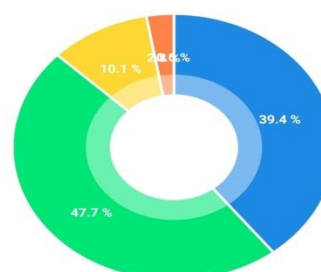
- To a great extent - 49
- Moderate - 41
- Some what - 11
- Very little - 8
- Not at all - 0



17) Teachers Encourage you to participate in extracurricular activities.

--About 87.15% of students agree and strongly agree that they receive encouragement from teachers to participate in extra-curricular activities. About 10% of students opted for neutral and 2.7% of students disagreed and strongly disagree.

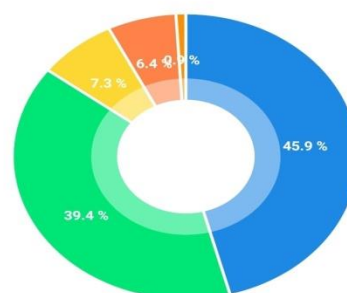
- Strongly agree - 43
- Agree - 52
- Neutral - 11
- Disagree - 3
- Strongly disagree - 0



18) Efforts are made by the institute /teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work

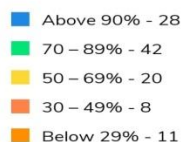
--About 85.3% of students agree that to a great and moderate extent efforts are made by the institution or teachers to inculcate soft skills, life skills, and employability skills to make them ready for the world of work. About 14.6% of students opted for somewhat, very little, or not at all.

- To a great extent - 50
- Moderate - 43
- Some what - 8
- Very little - 7
- Not at all - 1



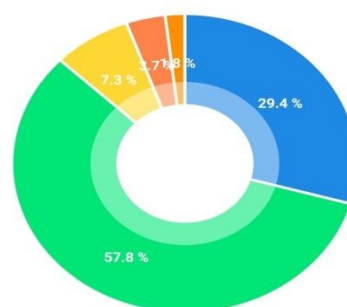
19) What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc. while teaching?

--Around 25.6% of students rated for a range above 90%, 38.5% of students rated for a range of 70-90%, whereas 25.6% of students rated for 30-69%, and 10.09% of students rated for less than 29%.



20) The overall quality of the teaching-learning process in your institute is very good

--About 87.15% of students strongly agree and agree that the overall quality of the teaching-learning process in the institute is very good. About 7.3% of students were neutral. Only 5.5% of students opted for disagree and strongly disagree.



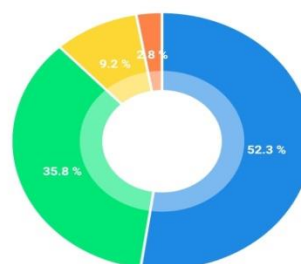
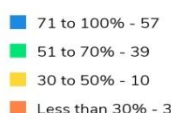
21) Give three observations/suggestions to improve the teaching-learning experience in your institution

Most of the students responded positively to majority of questions. This survey indicates the happiness of students with the teaching and facilities provided by the college. Many students responded that they are highly satisfied and do not have any suggestions. Few prominent suggestions are as follows:

- **ICT-based courses should be offered**
- **More projects and real-time problems should be solved**
- **More research-oriented courses should be introduced**
- **Monthly updates on technology advancements can be given**
- **Skill-enhancement courses should be adopted**

22) Level Of Attainment of Courses and Programs offered at the Institution

-- Around 52.2% of students rated for a range of 71-100%, 35.7% of students rated for a range of 51-70%, whereas 9.1% of students rated for 30-50%, and only 2.7% of students rated for less than 30%.



PRINCIPAL
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